

# Emma D. Cohen

Indiana University Bloomington

Department of Sociology  
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## EDUCATION

- Expected May 2020     **Ph.D., Sociology**  
Indiana University Bloomington  
*Dissertation:* “Horizontal Stratification in Higher Education: Persistence in and Outcomes from Fields of Study and College Selectivity”  
*Committee:* Brian Powell (chair), Jennifer C. Lee, Jessica McCrory Calarco, Andrew Halpern-Manners  
  
Ph.D. Minor: Social Science Research Methods
- 2015     **Qualifying Exam, Sociology of Education**  
Indiana University Bloomington
- 2014     **M.A., Sociology**  
Indiana University Bloomington  
*Thesis:* “The Effects of Students’ Family Background and Gender on Their Interactions with Faculty”
- 2009     **B.A., The Interdisciplinary Project in the Humanities, *summa cum laude***  
Washington University in St. Louis

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## RESEARCH INTERESTS

Stratification and inequality; sociology of education; sociology of higher education; sex and gender; survey, experimental survey, and quantitative methods

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## PEER-REVIEWED PUBLICATIONS

- Hurwitz, Sarah, Brea Perry, Emma D. Cohen, and Russ Skiba. 2019. “Special Education and Individualized Academic Growth: A Longitudinal Assessment of Outcomes for Students with Disabilities.” *American Educational Research Journal*. <https://doi.org/10.3102/0002831219857054>
- Cohen, Emma D. and Will R. McConnell. 2019. “Fear of Fraudulence: Graduate School Program Environments and the Impostor Phenomenon.” *The Sociological Quarterly*. <https://doi.org/10.1080/00380253.2019.1580552>.
- Cohen, Emma D. 2018. “Gendered Styles of Student-Faculty Interaction Among College Students.” *Social Science Research*. <https://doi.org/10.1016/j.ssresearch.2018.06.004>.

Irizarry, Yasmiyn and Emma D. Cohen. 2018. "Of Promise and Penalties: How Student Racial-Cultural Markers Shape Teacher Perceptions." *Race and Social Problems*. <https://doi.org/10.1007/s12552-018-9231-7>.

Brooks, Clem, Jeff Manza, and Emma D. Cohen. 2016. "Political Ideology and Immigrant Acceptance." *Socius: Sociological Research for a Dynamic World*. <https://doi.org/10.1177/2378023116668881>.

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## UNDER REVIEW

Hurwitz, Sarah, Emma D. Cohen, and Brea Perry. "Placement in Special Education is Associated with Reduced Odds of School Discipline among Students with Disabilities: A Longitudinal Analysis." *Invitation to resubmit at Educational Researcher*

Cohen, Emma D. and Jennifer C. Lee. "Work Hours in (Work) Context: College Student-Worker Typologies and Academic Performance."

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## WORKS IN PROGRESS

Bohrnstedt, George, Darrick Yee, Emma D. Cohen, and Markus Broer. "Math Course-taking, Math Motivation, and NAEP Grade 12 Math Performance."

Cohen, Emma D., Emily Meanwell, and Brian Powell. "Believers, Moderates, Skeptics, and Cynics: Public Perceptions of the Value of a College Degree."

Cohen, Emma D and Natasha Quadlin. "Social Class, Debt, and the Purpose of College."

Cohen, Emma D. "Do Grittier Students Persist in STEM? A Comparison of Three Institutions."

Cohen, Emma D. "College Selectivity, Fields of Study, and Perceptions of Student Employability: A Conjoint Experimental Approach."

Denice, Patrick and Emma D. Cohen. "Who Participates in Adult Education and Training? The Role of Cognitive Skills, Work Characteristics, and Social Background."

McCleod, Jane D., Emma D. Cohen, Emily Meanwell, and Amelia Hawbaker. "Disability Goes to College."

Quadlin, Natasha, Emma D. Cohen, and Thomas VanHeuvelen. "Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood."

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## FELLOWSHIPS, GRANTS, AND HONORS

2019                      *Special Competition for Young Investigators, Time-Sharing Experiments for the Social Sciences* (NSF SES 1628057) for "Social Class, College Debt, and the Purpose of College."

2019                      *Tuition Fellowship*, Berkeley Initiative for Transparency in the Social Sciences, Research Transparency and Reproducibility Training (\$1,500)

2019 - 2020            *Lindesmith-Mullins Fellowship*, Indiana University Department of Sociology

- 2018 *Research Grant, Pathways Through College Research Network, NSF DUE 1317196 and NSF DUE 1317206 (\$8,000)*
- 2018 *Grant in Aid of Doctoral Research, University Graduate School, Indiana University (\$1,000)*
- 2018 *Stryker Research Grant, Indiana University Department of Sociology (\$500)*
- 2018 *Research Grant, Midwest Sociological Society (\$2,500)*
- 2017 *Graduate Student Research Award, Schuessler Institute for Social Research (\$500)*
- 2016 *Advanced Departmental Fellowship, Indiana University Department of Sociology*
- 2015 *Graduate Student Paper Award Winner, North Central Sociological Association "Fear of Fraudulence: Graduate School Program Environments and the Impostor Phenomenon."*
- 2012-2014 *Graduate Student Fellowship, Indiana University Department of Sociology*
- 2005-2009 *Mylonas Scholarship, Washington University in St. Louis*

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## PROFESSIONAL PRESENTATIONS

- 2019 Cohen, Emma D. "Fields of Study: Perceptions of College Graduates Entering the Job Market." Annual meetings of the Midwest Sociological Society, Chicago, IL.
- 2018 Quadlin, Natasha and Emma D. Cohen. "Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood." Annual meetings of the American Sociological Association, Philadelphia, PA.
- 2018 Hurwitz, Sarah, Brea Perry, Emma D. Cohen, and Russ Skiba. "Is Special Education Effective? A Longitudinal Examination of Academic Outcomes for Students with Disabilities." Annual meetings of the American Educational Research Association, New York, NY.
- 2017 Cohen, Emma D., Emily Meanwell, and Brian Powell. "Believers, Moderates, Skeptics, and Cynics: Public Perceptions of the Value of a College Degree." Annual meetings of the American Sociological Association, Montreal, QC.
- 2017 Cohen, Emma D. and Jennifer C. Lee. "College Student-Worker Typologies and Academic Performance." Sociology of Education Association, Asilomar, CA.
- 2016 Cohen, Emma D. "Academic Engagement in College: Gendered Styles of Student-Faculty Interaction." Midwest Sociology of Education, Bloomington, IN.
- 2016 Cohen, Emma D. and Jennifer C. Lee. "College Student-Worker Typologies and Academic Performance." Annual meetings of the Society for the Study of Social Problems, Seattle, WA.

- 2016 Cohen, Emma D. "Academic Engagement in College: Gendered Styles of Student-Faculty Interaction." Annual meetings of the American Sociological Association, Seattle, WA.
- 2015 Cohen, Emma D. and William R. McConnell. "Fear of Fraudulence in Graduate School: The Social Psychology of the Impostor Phenomenon." Annual meetings of the American Sociological Association, Chicago, IL.
- 2014 Cohen, Emma D. and William R. McConnell. "Graduate Program Environments and the Impostor Phenomenon." Annual meetings of the North Central Sociological Association, Cincinnati, OH.

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## TEACHING EXPERIENCE

### Graduate Level

*Co-Instructor*, Indiana University

- College Life on the Spectrum: S566, Spring 2017 (with Jane MacLeod)
- Contemporary Issues on Family and Education: S566, Spring 2015 (with Brian Powell)

*Lab Instructor*, Indiana University

- Workflow of Data Analysis: STAT612, Spring 2016 (Instructor: J. Scott Long)

### Undergraduate Level

*Instructor*, Indiana University (full responsibility for course design and implementation)

- Sociology of Childhood: S344, Spring 2017
- Education and Society: S312, Summer 2016
- Education and Society: S312, Spring 2016
- Introduction to Sociology: S100, Fall 2014

*Teaching Assistant*, Indiana University

- Undergraduate Honors Thesis Seminar, S499 (Instructor: Brian Powell)
- Sociology of Childhood, S344 (Instructor: Jessica Calarco)
- Social Problems, S201 (Instructor: Jessica Calarco)
- Men, Women, and Society/Gender and Politics, S101 (Instructor: Cate Taylor)

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## RESEARCH EXPERIENCE

- 2018 **NAEP Doctoral Research Intern**, American Institutes for Research, Washington, DC  
*Work with AIR staff to produce secondary research commissioned by the National Center for Education Statistics with data from the National Assessment of Educational Progress (NAEP) and the High School Longitudinal Study.*
- 2016-2017 **Research Assistant**, College Students on the Spectrum  
PI: Jane McLeod, Indiana University  
*Online survey of college student experiences focusing on students with autism spectrum disorders. Assisted with survey design and implementation.*
- 2014-2015 **Research Assistant**, Constructing the Family and Higher Education Study  
PI: Brian Powell, Indiana University

*National survey of Americans' attitudes about definitions of family and issues in higher education. Assisted with survey design, supervision of telephone interviews, and project management.*

- 2013-2015      **Co-investigator**, Graduate Student Stress and Coping Study (GSSC)  
Mental Health Working Group, Indiana University  
*Study investigating graduate student mental health at Indiana University, featuring design and distribution of survey to approximately 9,000 students. Sponsored by the University Graduate School.*
- 2013            **Interviewer**, Survey of American Policy Attitudes  
PI: Clem Brooks, Indiana University

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## PROFESSIONAL SERVICE

- Reviewer      *Social Currents*  
*Social Problems*  
*Sociological Focus*  
*Sociology of Education*  
*The Sociological Quarterly*
- 2016-2017      **Member, Executive Committee**  
Indiana University Department of Sociology
- 2014-2017      **Peer Mentor** to incoming graduate students  
Indiana University Department of Sociology
- 2015-2016      **Member, Graduate Affairs Committee**  
Indiana University Department of Sociology
- 2015-2016      **Research Mentor** to undergraduate honors student  
Indiana University Department of Sociology
- 2014-2015      **Co-President, Graduate Student Association**  
Indiana University Department of Sociology
- 2013-2014      **Co-Chair, Public Sociology Forum**  
Indiana University Department of Sociology

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## PROFESSIONAL ASSOCIATIONS

*American Sociological Association* (Sections: Sociology of Education; Sex and Gender; Inequality, Poverty, and Mobility; Organizations, Occupations, and Work)  
*American Educational Research Association* (Division: Postsecondary Education; SIG: Sociology of Education)  
*Midwest Sociological Society*  
*Sociology of Education Association*

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**REFERENCES**

**Brian Powell**

James H. Rudy Professor  
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